

## **SPECTRA Teaching Artist Application**

Visual, Literary and Performing Arts

## **Instructions**

W	/hat y	ou
will	need	to
	app	oly

• An application form

The application includes a sample lesson plan on pages 3-5. Please copy and fill out this section for **each** proposed workshop or residency. You may submit multiple lesson plans, for example, one for "Introduction to Watercolors" and one for "Advanced Watercolor Techniques."

- Résumé with three references.
- Set of Audio/visual (A/V) materials or a link to a website to demonstrate the quality of your own work and that of your students.
  - Visual artists: 6 images of your work and images of your students' recent work.
  - Literary arts educators: samples of published materials and any reviews related to the samples.
  - Dance, Music, and Theatre artists: A/V or web link of your own and your students' work.

You need only submit one set of A/V materials, regardless of the number workshops you propose. Email samples to <a href="mailto:artsed@artscouncilsc.org">artsed@artscouncilsc.org</a> Include your name and "SPECTRA Application Samples" in the subject line.

Reviews, if related to the proposed workshop/residency.

## To submit your application package

- 1. Check to make sure you have all of the items listed above.
- 2. Submit by e-mail:
  - Application
  - Résumé and references
  - Applicable reviews

E-mail to: artsed@artscouncilsc.org

Your Name

Company Name (if applicable)			
Address			
City/State/Zip			
Email		Web address	
Phone		Mobil	
,	been convicted of a felon om becoming a SPECTRA	· ·	ny conviction will not necessarily
Current Californ	ia teaching credential 🗆 🕻	Yes □ No	
Type and Date			
Additional lang	uage(s)?		□ Fluent □ Limited
	t two minutes to answer t		ohic information here.
Why do we request demographic information?			
Arts Council is committed to distributing resources equitably in order to reflect the diversity of our community and student population we work with.			
To that end, we are asking all of our SPECTRA, Mariposa Arts, and high school teaching artists to provide demographic data so that we may better understand how the Arts Council addresses the needs of our county's diverse communities.			
The information is used to identify and report on trends in populations supported by the Arts Education Program. Additionally, our Arts Education programs are partially funded through government and foundation grants which require us to report back on demographic data.			
Responses will be kept private and secure. The information provided will not be used for a discriminatory purpose. Identifications are optional and you may choose to "prefer not to disclose".			

Your Arts Discipline(s)	□ Dance □ Music □ Theatre □ Visual Arts □ Literary Arts	
	☐ Multidisciplinary ☐ Storytelling ☐ Digital Media ☐ Other	
Your background A summary of your arts education or professional experience. (Do not type "see résumé")		
Your teaching experience A summary of your experience teaching your art discipline to children. Include specifics (when, where, how many students, etc.)		
Your availability during the school year	Examples "Flexible", "Mon/Wed", "Mornings Only", "October-December", etc.	
Workshop, Residency or Performance Title		
<b>Type</b> (More than one may be checked)	☐ Performance ☐ Workshop ☐ Residency (8 or more (1-7 sessions)	
Grade Level or Range	K 1 2 3 4 5 6 7 8 9 10 11 12	
(circle all that apply)		
Special facilities needed (e.g. multi-purpose room; sink)		
, , ,		
Materials Budget Use worksheet (last page) for calculations	Total cost of Total cost of materials for a class of materials for a 30 class of 25	

Other specific goals for this workshop/residency?	
e.g. "students will identify primary and secondary colors"	
Sample Lesson Plan (an example of o	ne lesson in the workshop or residency series)
Lesson of an session unit e.g. lesson 2 of an 8 session unit	
Grade	
Theme of lesson or performance	
Goal of lesson or performance	
What skills/understanding do you want students to leave with at the end of the lesson?	
Visual & Performing Arts (VAPA) Standard addressed	
Either CA VAPA or the new National Core Arts Standards	
http://www.nationalartsstandards.org/	

Other Pedagogies addressed?	
(Visual Teaching Strategy, Studio Habits of Mind, Growth Mindset, Depth of Knowledge?)	
Materials needed	
Activities sequence	
Please be sure to include any Opener, Instruction Procedures, Reflection, and Closer	
	<u>(                                    </u>
Assessment strategies and tools (Observation, Performance, Documentation, Formative, Summative, Formal, and Informal)	

BUDGET WO	PRKSHEET		
Class of 20	Supplies	Unit Cost	Cost for 20
	1.	\$	\$
	2.	\$	\$
	3.	\$	\$
	4.	\$	\$
	5.		
		Grand Total	\$
Class of 30	Supplies	Unit Cost	Cost for 30
	1.	\$	\$
	2.	\$	\$
	3.	\$	\$
	4.	\$	\$
	5.		
		Grand Total	\$